

# Maths for Absolute Beginners



Course Level: Entry Level

Campus: Stafford

Subject Type: Science & Maths

## Course Overview:

Gain the essential skills needed on this entry level maths course for absolute beginners. Delve into numbers with this informal course to explore how to use percentages, fractions and whole numbers in the home and workplace.

## What's Covered:

During the supportive maths course, you will start to become confident with the essential maths skills to help you within the modern world. You will explore number and number systems, such as working with whole numbers, fractions and decimals and how they are used in everyday life.

Your teacher will support you throughout your journey with maths, ensuring you become confident and enjoy maths through the fun and interactive activities both in and outside the classroom.

Whilst studying with us you will need to practice at home on a regular basis, using the new skills with your family and friends.

## Entry Requirements:

There are no entry requirements for this beginners level course.

## Assessment Information:

There are no formal assessments, just the joy of maths. However, we will need to check you are making progress through a variety of activities both practical and written. You will need to record your progress on an individual learning plan which will follow your journey with maths and your teacher will provide you with regular feedback.

## Fees and Financial Support:

This course is FREE.

## Progression:

Once you have successfully achieved the maths course you will have the option to progress on to a Functional Skills qualification.

## What else do I need to know?

Please note that courses run subject to minimum viable class sizes. You will be invited to attend college for one evening prior to the course start date to meet your teacher and learn more about the course.

## How do I find out more?

For further information, please contact Stacey Johnson on 01782 2542211 or email [stacey.johnson@nscg.ac.uk](mailto:stacey.johnson@nscg.ac.uk)