

NCFE LEVEL 1 Award in Preparing to Work in Schools



Course Level: Level 1

Campus: Newcastle

Subject Type: Care, Education, Nursing & Midwifery

Course Overview:

The Level 1 Award in Preparing to Work in Schools is designed to help you explore the role of a Teaching Assistant and prepare you for further learning and training to help reach your career goal. While studying you will develop an understanding in the following three areas

What's Covered:

The Level 1 Award in Preparing to Work in Schools is designed to help you explore the role of a Teaching Assistant and prepare you for further learning and training to help reach your career goal. While studying you will develop an understanding in the following three areas:

Understand schools as organisations. You will learn:

- The different types of schools
- Policies, procedures
- Different areas of learning in schools

Understand how to keep children and young people healthy, safe and well.

You will learn:

- The main stages of development from birth to 19 years of age
- How to keep individuals safe in the learning environment
- How to protect children and young people
- Healthy eating
- Equality, diversity and inclusion

Understand how to communicate with children, young people and adults. You will learn:

- How to communicate effectively with children, young people and adults
- How to communicate within a team
- How to encourage individuals in a learning environment

You will also develop the confidence and knowledge to pursue a teaching assistant role in a setting most appropriate to you, Primary, Secondary or Further Education. You will also develop the skills and behaviours needed to progress to the next stage in your learning, identify progression opportunities and create a plan to enable you to get there.

To join the course you do not need to be working or undertaking practical placements within a school.

Entry Requirements:

There are no formal entry requirements for our Level 1 Preparing to work in Schools course, just an interest in exploring a career in the sector. Although, you will need basic literacy skills to enable you to produce the evidence for the qualification.

To help ensure the course meets your starting point, you will be invited to attend college prior to the course start date to complete an initial assessments, meet your teacher and learn more

about the course.

Assessment Information:

During the course, you will complete a number of assignments using a variety of assessment styles to help you develop a broad range of transferable skills. The assignments you complete are used to build your portfolio, which will be used to evidence your learning.

Progression:

Once you have successfully achieved the Preparing to Work in Schools course, you may be able to progress on to further learning identified within your progression plan. This could include English, Maths or a Level 2 Award in Support Work in Schools and Colleges / Level 2 Certificate in Supporting Teaching and Learning.

What else do I need to know?

Please note that courses run subject to minimum viable class sizes.

To join the course you do not need to be working or undertaking practical placements within a school.

In addition, the course does not require you to have a level 2 English and maths qualifications, however if you do not hold a level 2 qualification it is recommend you work towards a Functional skills or GCSE to support your progression to further study or employment.

Our daytime classes take place in welcoming community venues close to the college, offering a convenient and supportive learning environment. You'll have the opportunity to meet like-minded adults who are also looking to develop their skills, achieve their ambitions, and take the next steps in their careers.

Flexible learning with rolling start dates throughout the year. Please apply and we will contact you with the next available start date.

How do I find out more?

For further information, please contact our Adult Education Team on 01782 254211 or email adult.education@nscg.ac.uk.