

Course Level: Level 3

Campus: All

Subject Type: Care, Education, Nursing & Midwifery

Course Overview:

This apprenticeship focuses on developing support skills in educational settings. Apprentices learn about classroom support, behaviour management and learning assistance, preparing them for roles as teaching assistants or learning support assistants in schools.

What's Covered:

This occupation if found in primary, secondary, special schools, alternative provision and further education institutions such as sixth forms and colleges. Teaching Assistants work across all age ranges supporting all learners.

The broad purpose of the occupation is to support the class teacher to enhance learners' progress and development either in groups or individually. Teaching Assistants ensure that learners understand their work, know their learning objectives, and display positive learning behaviours in order to make progress. They deliver individual and small group teaching and apply a range of strategies to support learners of different abilities under the professional direction and supervision of a qualified teacher. Teaching Assistants may support learners with special educational needs and disabilities and learners with social, emotional, and mental health vulnerabilities.

In their daily work, an employee in this occupation may interact with all learners. This includes but is not limited to high attaining, SEND, EAL, and disadvantaged learners. Teaching Assistants will also work in partnership with teachers and other professionals within the school and education system, as well as with learners' parents or carers.

An employee in this occupation will be responsible for delivering individual and small group teaching and adapting planning under the direction of a teacher; implementing safeguarding policies and safe practice; working effectively with other education professionals; promoting positive learning behaviours; and supporting the development of a safe and stimulating learning environment. They will work within a framework of national legislation regarding safeguarding, and within the policies and procedures of their individual education organisations.

Entry Requirements:

You will need to hold GCSE 4 (C) or Functional skills Level 2/equivalent in maths and English.

Assessment Information:

Your progress is monitored and assessments are arranged throughout the course and are usually done on-the-job and through day release.

Assessments will include: observations of your performance; responses to written and/or spoken questions to show your knowledge and understanding; e-portfolio of supporting evidence containing testimonies, reflective accounts, assignments, work products such as activity planning sheets, completed risk assessments, continual professional development evidence along with

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supporting you to prepare for your end point assessment.

This End Point Assessment includes:

- Practical Observation in the workplace with guestion and answer
- Professional discussion supported by a portfolio of evidence.

Fees and Financial Support:

While you are on an apprenticeship your employer pays you a salary and supports you whilst you undertake your training.

Progression:

If you successfully achieve all parts of the apprenticeship, your assessor will discuss with you and your employer the next steps to take. Dependent on your roles and responsibilities, this may be the next level of the subject you have been studying already or a different pathway.

What else do I need to know?

On an apprenticeship programme you usually will work for a minimum of 30 hours a week for the employer and then have one day a week at college or designated time in the workplace. Some job roles will require a DBS before starting, you will be advised at interview stage if this is required.

Whilst you are on an apprenticeship your employer pays you a salary, this includes all off the job training as well.

How do I find out more?

Telephone: 01782 254287 (Newcastle office) or 01785 275660 (Stafford office)

Email: apprenticeships@nscg.ac.uk