

Early Years Educator Advanced Apprenticeship Standard



Course Level: Level 3

Campus: Both

Subject Type: Care, Education, Nursing & Midwifery

Course Overview:

Apprentices learn about child development, curriculum planning and safeguarding in early years settings, preparing them for roles as qualified early years educators in nurseries, preschools, or primary school settings.

What's Covered:

The topics you will cover whilst training include: developing effective study skills; promoting partnership working with parents; modelling, promoting and supporting positive behaviour with children; principles of safeguarding policies and procedures in early years settings; promoting diversity, equality and inclusion in the early years sector; working in partnership with colleagues and other professionals in early years settings; planning and implementing activities, play opportunities and educational programmes in an early years setting; promoting children's health and welfare in an early years setting; promoting the health and safety of children; promote the children's speech, language and communication development; support organisational requirements for recording, storing and disclosing information and providing reports in an early years setting; supporting children's creative and imaginative play and experiences; supporting children experiencing transitions and significant events in the early years sector; continuous professional development using reflective practice in the early years sector; theories which underpin practice in the early years sector; child development from conception to 7 years; observation and assessment in the early years sector.

Typical job roles include: to provide a safe, caring and stimulating educational environment, both indoors and outdoors following policies and procedures of the setting; to assist with the planning and delivery of a wide range of activities and experiences to meet children's needs; to maintain a child-centred environment by reviewing displays, resources and room layout with the team; to plan and deliver appropriate play and learning activities and experiences based around the Early Years Foundation Stage curriculum that enables children to make individual progress; to use observations and reflective practice to contribute to planning and evaluation; to ensure records are properly maintained; to liaise closely with parents/carers, informing them about the curriculum and exchanging information about children's progress encouraging involvement; working as part of a team as well as on own initiative.

Entry Requirements:

You will need to hold a relevant level 2 qualification in Early Years and preferably GCSE C (grade 4) Maths and English. If you do not hold relevant maths and English qualifications, you will be expected to undertake functional skills at level 2 in these subjects.

Assessment Information:

Your progress is continually monitored throughout the course. Assessments are arranged when necessary and these take place on-the-job.

Assessments will support completion of the Level 3 Diploma in Early Years Practitioner (Early Years Educator) and include: observations of your performance; responses to written and/or

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13%

above national
average

spoken questions to show your knowledge and understanding; e-portfolio of supporting evidence containing testimonies, reflective accounts, assignments, work products such as activity planning sheets, completed risk assessments, continual professional development evidence, along with supporting you in readiness for the end point assessment.

You will also as part of the apprenticeship standard undertake Level 2 in Paediatric First Aid and this will be built into your course and must be achieved prior to taking your end point assessment.

This Standard End Point Assessment includes:

- Observation and Questioning
- Professional Discussion underpinned by a portfolio of evidence

Fees and Financial Support:

While you are on an apprenticeship your employer pays you a salary and supports you whilst you undertake your training

Progression:

If you successfully achieve all parts of the apprenticeship, your assessor will discuss with you and your employer the next steps to take. Dependent on your roles and responsibilities, this may be the next level of the subject you have been studying already or a different pathway.

What else do I need to know?

On an apprenticeship programme you usually will work for a minimum of 30 hours a week for the employer and then have one day a week at college or designated time in the workplace.

Some job roles will require a DBS before starting, you will be advised at interview stage if this is required.

Whilst you are on an apprenticeship your employer pays you a salary, this includes all off the job training as well.

How do I find out more?

Telephone: 01782 254287 (Newcastle office) or 01785 275660 (Stafford office)

Email: apprenticeships@nscg.ac.uk