



Course Level: Level 2

Campus: Both

Subject Type: Care, Education, Nursing & Midwifery

## **Course Overview:**

This apprenticeship introduces apprentices to the basics of working with young children, including supporting their learning and development, preparing them for roles as early years practitioners in childcare settings.

## What's Covered:

The topics you will cover whilst training include: Exploring roles and developmental opportunities in early years settings; Child development from birth to 7 years; Safeguarding babies and young children in early years settings; Supporting health and safety in early years settings; Promoting wellbeing in early years settings; Supporting effective communication in early years settings; Supporting activities, purposeful play and educational programmes; Understand how to support children with special educational needs and/or disabilities; Working with parents, colleagues and other professionals in early years settings

The broad purpose of the occupation is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the provision. An EYP works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional in the Early Years Workforce. In their daily work, an employee in this occupation interacts with parents, children, colleagues and wider multi agency professionals and partners such as health visitors, social workers and speech and language therapists. Individuals will undergo all checks as per the EYFS requirements to ensure suitability to work with children.

Due to the nature and level of responsibility it is not anticipated that the role would have any budgetary or leadership responsibilities. They will be responsible for supporting child initiated and adult led activities based around the needs and interests of each individual child, supporting children's learning through planned, purposeful play opportunities and educational programmes and working as part of a team to ensure each child feels safe and secure. An EYP will also support the observation and assessment of each child and contribute to their learning experiences and assist with the care needs of the individual child such as teeth, skin, hair, feeding, changing nappies and toileting under direction of a more senior member of the team. They will also work in partnerships with other colleagues, parents or carers or other professionals, with support from a more senior member of the team, to meet the individual needs of each child. They will also have a responsibility for ensuring that they recognise when a child is in danger or at risk of serious harm or abuse and contributing to the health and safety of the children, staff and others on the premises.

#### **Entry Requirements:**

You will need to hold preferably GCSE D (grade 3) in Maths and English or Functional Skills Level 1.



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above national average

#### **Assessment Information:**

Your progress is continually monitored throughout the course. Assessments are arranged when necessary and these take place on-the-job.

Assessments will support completion of the Level 2 Diploma in Early Years Practitioner: and include: observations of your performance; responses to written and/or spoken questions to show your knowledge and understanding; e-portfolio of supporting evidence containing testimonies, reflective accounts, assignments, work products such as activity planning sheets, completed risk assessments, continual professional development evidence, along with supporting you in readiness for the end point assessment, building portfolio of evidence.

This Standard has an End Point Assessment which consists of:

- Professional Discussion underpinned by a Portfolio of Evidence
- Observation with questioning

#### Fees and Financial Support:

While you are on an apprenticeship your employer pays you a salary and supports you whilst you undertake your training

### **Progression:**

If you successfully achieve all parts of the apprenticeship, your assessor will discuss with you and your employer the next steps to take. Dependent on your roles and responsibilities, this may be the next level of the subject you have been studying already or a different pathway.

#### What else do I need to know?

On an apprenticeship programme you usually will work for a minimum of 30 hours a week for the employer and then have one day a week at college or designated time in the workplace. Some job roles will require a DBS before starting, you will be advised at interview stage if this is required.

Whilst you are on an apprenticeship your employer pays you a salary, this includes all off the job training as well.

# How do I find out more?

Telephone: 01782 254287 (Newcastle office) or 01785 275660 (Stafford office) Email: apprenticeships@nscg.ac.uk